

Behavior Questionnaire for Teachers

Child's Name: _____ Today's Date: _____

Teacher's Name: _____ Subject: _____

Instructions:

- Please answer all of the following questions by checking the appropriate box with a check mark or X.
- Take time to think about each question before answering, and **please do not rush through.**
- Please realize that all children will have some of these characteristics some of the time, so do not be alarmed as you are completing this questionnaire!
- **Thank you** for completing this questionnaire, and **please remember to give it to the child's parents as soon as you have completed the questionnaire.**

Does the student:

	Not At All	A Little	A Lot	Always	
Make careless mistakes in schoolwork					
Have difficulty keeping attention (tasks/play)					
Seem not to listen when spoken to					
Have difficulty organizing tasks & activities					
Avoid /dislike tasks requiring sustained thought					
Often lose things necessary for tasks/projects					
Become easily distracted by extraneous stimuli					
Often seem forgetful in daily activities					
Fidget with hands/squirm in seat					
Leave their seat when sitting still is required					
Run about or climb excessively					
	Not At All	A Little	A Lot	Always	
Have difficulty awaiting their turn					
Talk excessively					
Blurt out answers before questions completed					

Blurt out answers before questions completed					
Have temper outbursts					
Difficulty writing/taking notes					
Lose his/her temper					
Seem touchy or easily annoyed by others					
Actively defy requests or rules					
Deliberately annoy others					
Blames others for his/her mistakes					
Argue with adults					
Seem angry or resentful					
Have temper outbursts					
Exhibit unpredictable behavior					
Exhibit quick and drastic mood changes					
Seem easily frustrated in their efforts					
Seem to have difficulty learning					
Seem uncooperative with the teacher					

Please share what you've noticed about this student and his/her successful times at school: _____
